PITHAPUR RAJAH'S GOVERNMENT COLLEGE(A)

(An Outcome-Based, NAAC accredited Green Autonomous Institution)

KAKINADA

DEPARTMENT OF MATHEMATICS

24 JUNE 2026

1	Date	**24 JUNE 2026**
2	Conducted through DRC/JKC/ELF/Dept.etc	Department of Mathematics
3	Nature of Activity	Board of studies Meeting
4	Title of Activity	Mathematics BOS Meeting
5	Resource person	• University Nominee • Subject Exports • Alumni Member • IQAC Coordinator & Academic Coordinator • Dept.Incharge • Staff & Students
6	No.of volunteers participated	20
7	Activity outcomes:	i) Updated syllabi, ii) New evaluation methods, iii) Industry-aligned programs etc.,
8	Name of the lecturer who planned and conducted the activity	Members of Mathematics Department
9	Signature of the In-charge	
10	Principal Signature:	PRINCIPAL Dr.Kandula Anjaneyulu M.A.,UGC NET,JRF,Ph.D. PRINCIPAL (FAC) P.R.GOVERNMENT COLLEGE (A) KAKINADA - 533 001

Introduction

The Board of Studies is a statutory body and reports to the Academic Council through the Principal Concerned. Each Academic Department shall have a Board of Studies. All academic matters like Introduction of a new Academic Programme, Revision of a programme / course, review of academic rules, etc. shall be handled by the board of studies.

Composition of the Board of Studies

The Board of Studies shall consist of :

- Head of the Department – Chairman
- All Lecturers of the Department.
- External Members (a minimum of two)- Co-opted for their expertise and belonging to the concerned profession or industry –in consultation with the Vice Chancellor.
- Three student numbers from each year (1st,2nd, 3rd) nominated by HoD.
- Secretary – nominated by the Head of the Department from the Department.

Constitution and functions of BOARD OF STUDIES:

- The BoS shall be constituted by the department for a period of THREE years.
- The meetings of the BoS shall be arranged at least ONCE IN A YEAR.
- The members of the BoS will be nominated by the Director from the list recommended by the Head of the department.
- In the absence of the Chairman (BoS), the senior member of the BoS will act as Chairman with the director's approval.
- The BoS shall co-opt experts in a particular field as a member of BoS with prior approval of the Director.

The Board of Studies shall have a power:

- To prepare a detailed content of different courses of each department and submit to the Senate for approval.
- Revise / update the contents of the syllabi from time to time and submit to the Senate for approval.

Meetings of the Board of Studies

- The Board of studies shall meet as often as may be necessary but not less than two times during the academic year / semester

- A notice of at least 15 days shall be given for a meeting of the Board of studies along with the agenda prepared with the approval of the Chairman, Board of Studies.
- Every meeting shall be presided over by the Chairman of the Board of Studies.
- Secretary shall finalize the Minutes of the proceedings as soon as possible after the meeting.
- Decisions at the meeting shall be taken by a simple majority and shall come into force only on the approval by the Academic Council . However the proposals shall be recommended by the Dean concerned to the Academic Council

Powers of the Board of Studies

- Review of structure of the existing programmes, Course syllabi.
- Review / amend of Academic Rules and teaching standards in tune with the Evaluation Standards.
- Introduction of a new Programme
- Increase of intake in a programme.
- Education Pedagogy including methods such as group discussed seminars, Projects etc.,
- Any other academic matter.
- Recommend on improvements on evaluation methodology to Director evaluation once in an year.

Role of the Board of Studies

- Collect the feed-back on the programmes from outside agencies like industry or other employing agencies periodically.
- To monitor and review the existing programme structures, course syllabi, vis-à-vis programmes of other Institutes, teaching and evaluation methodology, market requirement, modern trend and update the courses and programmes and make suggestions for amendments, if any.
- While making any suggestions, Board of Studies should keep in mind that no compromise has been made with the objectives, vision and mission of the Institute and also with the education and evaluation methodology and education standards and suggestions to Principal (Evaluation & Academic Registration)
- All the decisions / recommendations shall be minuted and forwarded to the Academic Council for their consideration and approval and further necessary action through the principal concerned.

PROCEEDINGS OF THE PRINCIPAL (FAC), PITHAPUR RAJAH's GOVT. COLLEGE [A], KAKINADA
Present: Dr. Kandula Anjaneyulu, M.A, Ph.D.

Rc.No.4/A.C/BOS- UG & PG /2026-27 **Dt.17 June 2026**

Sub: P.R. Government College (Autonomous), Kakinada – Academic Cell – Conduct of Board of Studies (BoS) Meetings for UG and PG Programmes for the Academic Year 2026–27 – Communication of Guidelines – Regarding.

ORDER:

The autonomous colleges, in alignment with their vision, mission, stated objectives, and core values, are mandated to design and develop their own outcome-based curricula. This must be done with due consideration for societal, local, and global industry requirements, employability, and the development of industry-ready and transferable skills. Accordingly, every programme shall prescribe Course Outcomes (COs), Programme Outcomes (POs), and Programme Specific Outcomes (PSOs) along with a suitable learning outcome assessment management system, supported by a robust and transparent evaluation mechanism to measure attainment levels among students.

Further, the A.P. State Council of Higher Education (APSCHE) has introduced a revised curricular framework effective from the Academic Year 2025-26, incorporating Skill Enhancement Courses, Multi-Disciplinary courses, the Indian Knowledge System and a revised credit structure.

Our institution, from the Academic Year 2022–23 onwards, has defined a renewed vision and mission along with updated objectives and core values, necessitating the design and reorientation of its academic and research administration in line with these directives.

In light of the above responsibilities prescribed by the institution's vision and mission, NEP–2020, NAAC, NIRF, and the APSCHE's revised and new UG and P.G. curricular framework, it is imperative to customize, design, and re-orient our academic and research activities to meet the expectations of students, industries, and government stakeholders.

Accordingly, the Chairpersons of the U.G and P.G Boards of Studies (BoS) of various departments are hereby requested to make necessary arrangements to convene their BoS meetings from **25 June to 30 June 2026**.

The Chairpersons are further instructed to:

1. Prepare the curricula and extracurricular activities for the Academic Year 2026–27 in line with the institution's vision, mission, NEP–2020, and NIRF norms.

2. Devise an appropriate evaluation system to ensure effective learning outcomes and holistic student development.

3. Ensure that the curriculum design includes a **20% revision** of the syllabus each year without deviating from the APSCHE prescribed syllabus.

1. If the syllabus is not prescribed by APSCHE/Affiliating University, then the syllabus is to be framed by the BOS committee concerned with duly following the mandate prescribed above.
2. Engage stakeholders viz employers, parents, and alumni, to obtain feedback on the existing curricula and to invite suggestions for improvements.
3. Invite the University nominee, subject experts, industry representatives, student representatives, and parent representatives well in advance. The meeting notice shall clearly specify the date, venue, and agenda, and a soft copy of the agenda and relevant documents shall be circulated for their perusal.
4. Ensure that the subject experts invited preferably hold a Doctorate with at least 10 years of teaching experience and have relevant expertise in designing industry-related, market- and job-oriented curricula.
5. Facilitate thorough deliberations on curriculum design, evaluation methods, incorporation of research components, measures to enhance learning experiences, and optimal utilization of existing human, physical, and ICT resources.
6. Conduct all BoS meetings in offline mode. Online participation shall be permitted only under exceptional circumstances.
7. Prescribe benchmarking and quality initiatives in pedagogy and learning, including strategies for curriculum design and teaching-learning processes, in collaboration with the IQAC Coordinator, prior to the BoS meeting.
8. Ensure that a minimum student attendance of **75%** shall be required for eligibility to appear for I & II Mid-Term Examinations under the CIA component; this shall be formally approved in the BoS meeting.
9. Approve any new programmes to be introduced for the Academic Year 2026–27, the number and frequency of certificate courses, and SWAYAM MOOCs courses.
10. Submit the approved BOS copies in the prescribed format, in **quadruplicate (hard copies)** to the Academic Cell for onward submission to the IQAC, Examination Cell, and Library, within **three days** of the meeting and upload the soft copy in their respective department web pages in the college website.
11. Ensure strict alignment of all recommendations and curriculum changes with the institution's vision and mission.
12. Submit a request to receive advance funds from the Examination cell through Principal for conducting BoS meetings.

Following contents shall be presented in the BOS document in the order

1. Proceedings of the Principal pertaining to BOS
2. Composition of BOS
3. Vision and Mission of the department
4. Agenda: It shall include ATR on the previous BOS meeting first, resolutions, etc., later.
5. Table showing the Allocation of Credits in the following table for both theory and Practicals' in case of science subjects

S. No	Semester	Title of the Course (Paper)	Hrs./week	Max. Marks (SEE)	Marks in CIA	Credits
1	**III**	**Physical Chemistry-1**	**3**	**50**	**50**	**4**

6. Resolutions adopted in the meeting with detailed discussion that took place during the meeting.
7. Each BOS Chairman shall, immediately after syllabus, tabulate the changes made in the syllabus/ paper along with justification.
8. Attendance of Members present with signatures in the tabular form.
9. List of Examiners & Paper setters (Minimum 20 members and at least 02 members from other states)
10. Syllabus for each course (both theory & Practical in case of Science subjects) followed by model question papers (theory & practical) and allocation of CIA (50marks) for each course with structure.

CIA structure for Single Major system

- Out of 50 marks for CIA, 25 marks are allocated for Mid examinations. In each semester two mid examinations to be conducted and the average of the two will be considered.
- Mid examinations are to be conducted in offline mode at college level
- Mid examination to be conducted in offline mode in which the student should attempt **one essay** question for ten marks out of two questions, **three short** answer questions with five marks each out of five questions
- The remaining 25 marks for CIA are allocated as per the following structure.

Project-10M	Seminar- 5M	Assignment- 5M	Viva on theory- 3M	Clean & green and Attendance- 2M

ADIKAVI NANNAYA UNIVERSITY RAJAMAHENDRAVARAM
OFFICE OF THE DEAN, ACADEMIC AFFAIRS

No.ANUR PR (A)/BoS/2025/38 Dt.17.06.2025

PROCEEDINGS OF THE VICE-CHANCELLOR

Sub: ANUR – University Nominees – UG Board of Studies of Pithapur Rajah's Government College (A) Kakinada – Orders – Issued
Read: -Note orders of the Vice-Chancellor dated 13.06.2025

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ORDER:

With reference to above, the Vice-Chancellor is pleased to order that the following members be nominated as University Subject Experts for constitution of UG Board of Studies of Pithapur Rajah's Government College (A) Kakinada, for a period of 3 years from the date of orders issued as detailed against each subject.

Sl. No	BOS	Name of the expert nominated
1	English	Prof.S.Prasanthi Sree, M.S.N Campus Kakinada
2	Telugu	Dr.S.Gopalayya, GDC Tadepalligudem
3	Hindi	Dr.N.V.Ramana, GDC Ramachandrapuram
4	Sanskrit	Dr.P.Umamaheswara Rao, Dr.V.S Krishna GDC (A), Visakhapatnam
5	Mathematics	Ms.Y.Padmaja GDC Ramachandrapuram
6	Statistics	Dr.N.Madavi GDC(A) RJY
7	Physics, Electronics & Renewable energy	Dr.M.V.K.Mehar, GDC, K.Perupalem
8	Chemistry, Organic Chemistry, Analytical Chemistry	Dr.T.Narasimha Murthy, GDC (A) RJY
9	Pharmaceutical Chemistry	P.Sai Kiran, Adithya University Kakinada
10	Botany	Dr.K.Usha sri GDC Pithapuram
11	Zoology	Dr.K.Ramaneswari, AKNU, RJY
12	Aquaculture	Dr.D.Kalyani, AKNU, RJY
13	Biotechnology	Dr.B.Nageswari, GDC (A) RJY
14	Microbiology	Dr.D.Aruna, SRR & CVR GDC (A) Vijayawada
15	Artificial Intelligence	N.Naga Subrahmanyeswari, ASD College for Women (A), Kakinada
16	Data Science	Sri.K.Rasmi Ranjan, GDC(A), Tuni
17	Internet of Things	Smt.Dr.K.Sobha Rani, GDC, Ramachandrapuram
18	Computer Applications	Smt.Dr.K.Sobha Rani, GDC, Ramachandrapuram
19	Information Technology	Smt.N.Naga Subrahmanyeswari, ASD College for Women (A), Kakinada
20	Economics	Dr.K.Yamuna, ASD GDC(W), Kakinada
21	History	Ch.Padmavathi, GDC, Pithapuram
22	Political Science & International relations	Dr.K.Swamiji, Ideal DC(A), Kakinada
23	Commerce & Management	Dr.G.Arun Kumar, Dr.VS Krishna GDC(A) Visakhapatnam
24	Philosophy	Dr.Ch.Lalitha, GDC(A) Tuni

(BY ORDER)

Dean,
Academic Affairs 17.6.25

To
The Principal, Pithapur Rajah's Government College (A) Kakinada
The Above Members
The Principals concerned
PS to VC,
PA to R,
OOF

Proceedings of the Principal, PITHAPUR RAJAH'S GOVERENMENT COLLEGE(A): Kakinada
Present : Dr.Kandula Anjaneyulu, M.A.,Ph.D
R.C.No.05/A.C/BOS Members Nomination/2026-27 Dated: 17.06.2026

Sub: P.R.Government College (A), Kakinada-Board of Studies (BOS)- Nomination of members-Orders issued.
Ref: Proc.RC.No.05/A.C/BOS/2026-27, dated: 17 June 2026 of the Principal, Pithapur Rajah's Government College(A), Kakinada.

ORDER:

The Principal, P.R.Govt.College(A), Kakinada is pleased to constitute UG Board of Studies in MATHEMATICS for framing the syllabi in Mathematics subject for all semesters duly following the norms of the UGC Autonomous guidelines.

S.No	Name with Designation and Address	Designation
1	Dr. K.Jayadev I/C of Mathematics P. R. Govt. College (A), Kakinada	Chair Person
2	Ms.Y.Padmaja Lecturer in Mathematics Government Degree College Ramachandrapuram	University Nominee
3	i) Smt. M. Madhavi, Government Degree College, Tuni. ii) Sri. D.P.S.Kiran, Lecturer in Mathematics, Ideal College of Arts & Science, Kakinada.	Subject expert
4	Sri. P. S. R. Subrahmanyam, Rtd. HOD of Mathematics, Ideal College of Arts & Science (A), Kakinada	Alumnus
5	Sri. G .Syam Prasad	Faculty of the Department
6	Sri. G. Prasada Rao	Faculty of the Department
7	Smt. K.S.I.Priyadarshini	Faculty of the Department
8	Smt. L.S.B.R.Bhanu	Faculty of the Department
9	Smt. K. Samrajyam	Faculty of the Department
10	T. Bhhavyasri	Student Member III B.Sc – Mathematics Major
11	P. Sarala	Student Member II B.Sc –Mathematics Major

12	Md. Riyaz	Student Member III B.Sc –Statistics Major
13	D.Bhuvaneswari	Student Member III B.Sc – Data Science Major
14	P.Sharon Jyothsna	Student Alumni Member B.Sc(M.S.Cs)-2021-24

The above members are requested attend the BOS meetings and share their valuable views, suggestions on the following functionaries:

a) Prepare syllabi for the subject keeping in view the objectives of the college, interest of the stake holders and National requirement for consideration and approval of the IQAC and Academic Council.

b) Suggest methodologies for innovative teaching and evaluation techniques.

c) Suggest panel of names to the Academic council for appointment of examiners.

d) Coordinate research, teaching, extension and other activities in the department of the college.

The Chairpersons of all boards of studies are here by instructed to comply with these directives in letter and spirit to ensure the highest standards of academic and administrative excellence.

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17/6/26

PRINCIPAL
Pithapur Rajah's Government College(A)
Kakinada

Copy to:

1. Lecturers-in-Charge (BOS Chairmen) of all the departments
2. Academic Coordinator
3. IQAC coordinator
4. Controller of Examinations
5. Office

Proceedings of the Principal, PITHAPUR RAJAH'S GOVERENMENT COLLEGE(A): Kakinada

Present : Dr.Kandula Anjaneyulu, M.A.,Ph.D

R.C.No.05/A.C/BOS Members Nomination/2026-27 Dated: 17.06.2026

Sub: P.R.Government College (A), Kakinada-Board of Studies (BOS)- Nomination of members-Orders issued.

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1	Dr. K.Jayadev I/C of Mathematics P. R. Govt. College (A), Kakinada	[illegible]
2	Ms.Y.Padmaja Lecturer in Mathematics Government Degree College Ramachandrapuram	Y Paly
3	i) Smt. M. Madhavi, Government Degree College, Tuni. ii) Sri. D.P.S.Kiran, Lecturer in Mathematics, Ideal College of Arts & Science, Kakinada.	M.Madhavi Kiran 24/06/26
4	Sri. P. S. R. Subrahmanyam, Rtd. HOD of Mathematics, Ideal College of Arts & Science (A), Kakinada	[illegible]
5	Sri. G .Syam Prasad	Syam prasad. G 24/6
6	Sri. G. Prasada Rao	[illegible]
7	Smt. K.S.I.Priyadarshini	K.S.I. priyadarshini
8	Smt. L.S.B.R.Bhanu	LSBRBhanu
9	Smt. K. Samrajyam	K.S [illegible]
10	T. Bhhavyasri	T. Bhavyasri
11	P. Sarala	P. Sarala
12	Md. Riyaz	Md. Riyaz

10

13	D.Bhuvaneswari	D. Bhuvaneswari
14	P.Sharon Jyothsna	P. Sharon Jyothsna

The above members are requested attend the BOS meetings and share their valuable views, suggestions on the following functionaries:

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The Chairpersons of all Boards of Studies are hereby instructed to comply with this directive in letter and spirit to ensure the highest standards of academic and administrative excellence.

PRINCIPAL
Pithapur Rajah's Government College(A)
Kakinada

Copy to;

1. Lecturers-in-charge(BOS Chairmen) of all the department
2. Academic Coordinator
3. IQAC Coordinator
4. Controller of Examinations
5. Office

Department of Mathematics

BOARD OF STUDIES - MATHEMATICS

Meeting held on: Dt.24th June 2026 Time:10 A.M. at Department of Mathematics**.**

Agenda of the Meeting

To discuss and approve:

1. Action taken report (ATR) of the A.Y.2025 -26
2. Adoption of Single major system as per the guidelines of APSCHE
3. Revised semester wise curriculum.
4. Adoption of regulations on scheme of examination and marks/grading system.
5. Streamlining of regularity in attendance.
6. Value added courses viz. add on courses and skill development courses to be conducted bythe department during the academic year 2026-2027
7. Collaboration with industry and third-party sector organization in view of industrial internship.
8. Make students access to ICT infrastructure for enhanced quality in higher education.
9. Remedial coaching for slow learners and project/ research work for advanced learners
10. Allocation of extra credits for extracurricular activities.
11. Conduct of parent teacher meeting.
12. Panel of Question paper setters and Examiners
13. Action plan for the academic year 2026-27.
14. Departmental budget proposal for the academic year 2026-27
15. Any other with the permission of the chair.

Action Taken Report 2025 - 26

The Department of Mathematics conducted the BOS meeting for the academic year 2025-26 on 07.05.2025 in the Department of Mathematics. All the activities according to the plan of action were successfully completed in the proposed timeline. By taking the valuable recommendations of the members for enhancement of knowledge and to enrich the skills of the students, the department took initiatives and implemented various innovative steps viz.

For the academic year 2025–2026, the department developed a structured action plan focusing on curricular enrichment, co-curricular engagement, and extension activities. These initiatives were aligned with NAAC criteria, particularly in areas such as Teaching–Learning and Evaluation, Student Support and Progression, Institutional Values, and Best Practices.

At the beginning of the academic year, a **Bridge Course** was conducted to strengthen students' foundational knowledge. This initiative helped in bridging the gap between previous learning and current curriculum requirements. As a result, students were able to grasp subject concepts more effectively, which contributed to improved academic performance and active classroom participation.

To promote experiential learning and student engagement, various competitions such as Quiz, Elocution, and Essay Writing were organized. These activities provided a platform for students to express their ideas, enhance communication skills, and develop analytical thinking. They also fostered a spirit of healthy competition and collaboration, which is essential for holistic development.

The celebration of national and institutional events such as Independence Day and Teacher's Day contributed significantly to value-based education. These programs instilled patriotism, ethical awareness, and respect for educators among students. Such activities align with NAAC's focus on inculcating human values and professional ethics.

The department also organized a **Guest/Extension Lecture**, which exposed students to real-world applications of Mathematics. This initiative helped bridge the gap between theory and practice, making learning more relevant and application-oriented. It also encouraged students to explore career opportunities and emerging trends in the subject.

As part of extension and outreach initiatives, town-level competitions were conducted in December. These activities strengthened the institution's relationship with the local community and provided opportunities for school students to showcase their talents. This reflects the institution's commitment to social responsibility and inclusive education.

The celebration of Mathematics Day on 22nd December marked the birth anniversary of Srinivasa Ramanujan. The event highlighted his remarkable contributions and inspired students to develop a deeper interest in Mathematics. It also promoted a culture of academic curiosity and innovation.

A **National Seminar** organized in January provided a platform for knowledge exchange among academicians, researchers, and students. It facilitated interdisciplinary discussions and encouraged research-oriented learning, thereby enhancing academic quality and institutional visibility.

The **National Science Day** celebrations conducted in February further motivated students to engage in scientific inquiry and project-based learning. It helped them understand the practical applications of theoretical concepts and develop innovative thinking skills.

However, despite careful planning, Pi Day Celebrations (March – II Week) and the Guest Lecture (April – I Week) could not be conducted due to semester-end examinations and limited working days. These constraints were unavoidable as priority was given to the completion of the academic schedule and evaluation process.

Corrective Actions and Future Strategies:

The department has undertaken a review of the academic calendar and identified the need for better time management and scheduling. In future, such activities will be planned well in advance and scheduled earlier in the semester to avoid overlap with examinations. Additionally, efforts will be made to integrate certain activities with regular classroom teaching or conduct them in online/hybrid mode if required.

Impact Analysis:

The implementation of the planned activities has resulted in:

- Improvement in students' academic performance and conceptual understanding

- Enhancement of communication, leadership, and interpersonal skills
- Increased participation in co-curricular and extension activities
- Development of research orientation and innovative thinking
- Strengthening of institutional social responsibility and community engagement

Conclusion:

Based on the above activities, it can be concluded that the department has successfully implemented most of the planned academic, co-curricular, and extension programs during the academic year 2025–2026.These activities have significantly contributed to enhancing students' subject knowledge, communication skills, competitive spirit, and social awareness. Events such as the Bridge Course, competitions, national celebrations, guest lectures, and seminar provided a well-rounded learning experience and supported holistic student development.

The conduct of community-oriented programs and observance of important academic days also strengthened students' participation, creativity, and sense of responsibility. However, a few activities scheduled towards the end of the academic year could not be conducted due to semester-end examinations. Despite this, the overall implementation of the activity plan was effective and achieved its intended objectives, reflecting a strong commitment to quality education and continuous improvement.

PITHAPUR RAJAH’S GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA

DEPARTMENT OF MATHEMATICS

Meeting of the Board of studies is held at 10AM on 24-06-2026 in the Department of Mathematics, Pithapur Rajah’s Government College (A), Kakinada with the following agenda.

Agenda & Resolutions

The Board of Studies meeting was convened by the Mathematics Department on 24-06-2026 at10 a.m. under the chairmanship of Dr.K.Jayadev, In-charge of the Department., Ms.Y.Padmaja, University Nominee, Smt.M.Madhavi and Sri.D.P.S.Kiran, Subject experts, Sri.P.S.R.Subrahmanyam, Alumnus, all the faculty members of Mathematics and student representatives attended the meeting. The following agenda items are discussed and resolutions are made

Agenda1:Action Taken Report (ATR) for the Academic Year 2025–26

Proposal:

The Head of the Department presented the Action Taken Report on the resolutions adopted during the Academic Year 2025–26 for review and ratification.

Discussion:

The committee reviewed the implementation status of all academic and administrative decisions taken during the previous year. Members appreciated the successful conduct of curricular, co-curricular, and extension activities. The implementation of student-centric initiatives, mentoring activities, and skill enhancement programs was found satisfactory. Suggestions were made to further strengthen outcome assessment mechanisms and industry interaction activities.

Resolution Adopted:

After detailed review, the committee unanimously resolved to approve the Action Taken Report for the Academic Year 2025–26 and place it on record.

Agenda 2: Adoption of Single Major System as per APSCHE Guidelines Proposal:

To implement the Single Major System in accordance with the latest APSCHE guidelines from the Academic Year 2026–27.

Discussion:

Members discussed the objectives of the Single Major System, including enhanced academic focus, curriculum flexibility, improved employability, and alignment with the National Education Policy (NEP). The implications for curriculum restructuring, credit allocation, and assessment procedures were examined. Members expressed confidence that the new system would provide greater academic depth and specialization opportunities.

Resolution Adopted:

Resolved to adopt and implement the Single Major System as prescribed by APSCHE from the Academic Year 2026–27 and to make necessary modifications in curriculum and academic regulations.

Agenda 3: Revised Semester-wise Curriculum

Proposal:

To consider and approve the revised semester-wise curriculum prepared in accordance with APSCHE recommendations and current industry requirements.

Discussion:

The committee carefully examined the proposed curriculum, course structure, credit distribution, learning outcomes, and assessment methods. Members suggested incorporating experiential learning, project-based learning, internships, and interdisciplinary components. Emphasis was placed on employability, entrepreneurship, digital literacy, and research orientation.

Resolution Adopted:

Resolved to approve the revised semester-wise curriculum and recommend its implementation from the Academic Year 2026–27 subject to approval by the competent authorities.

Agenda 4: Adoption of Regulations on Scheme of Examination and Marks/Grading System

Proposal:

To revise and adopt regulations governing examinations, continuous assessment, grading, and award of credits.

Discussion:

The committee discussed the need for a transparent and outcome-based evaluation system. Members reviewed the internal assessment pattern, semester-end examinations, grading scales, pass criteria, and moderation procedures. The proposed regulations were found to be in conformity with university and APSCHE guidelines.

Resolution Adopted:

Resolved to approve and adopt the revised examination regulations and grading system for implementation from the Academic Year 2026–27.

Approved the Mode of internal assessment, pattern of examination of internal assessment and scheme of evaluation of practical exams of Semesters I -V as external 50Marks and internal assessment 50Marks.The practical classes of Semesters V will be conducted for 2Hrs.

It is resolved to approve the split up of Continuous Comprehensive Evaluation CCE – 50 Marks for **Semesters I-V**as follows:

Examination	Mode of Assessment	Marks allotted
(CIA) Internal AssessmentSEM I-V	Student study Project	10
	Viva Voice	3
	Seminar and Group Discussion	5
	Assignment	5
	Clean & Green and attendance	2
	Average of 2 Mid examinations conducted @25marks	25
TOTAL MARKS		**50**

- It is resolved to conduct 2 mid examinations @ 25 marks of each for **Semesters I-V** and the student should attend at least one internal exam. It is also resolved to conduct one mid exam through ICT platform (Online)
- Discussed and approved the scheme of evaluation of practical examinations for the Vsemesters.
- It is resolved to approve the conduct of semester end practical exams only with internal examiners for odd semester and with both internal and external examiners for even semesters at the end of each semester.
- Resolved and approved the blue print, model papers of semester end examinations for all the I –VI semesters.

Agenda 5: Streamlining of Regularity in Attendance

Proposal:
To strengthen attendance monitoring and improve student participation in academic activities.

Discussion:
The committee observed that regular attendance contributes significantly to academic performance and discipline. Members recommended periodic attendance review, counseling for students with low attendance, SMS/email alerts to parents, and mentoring support to reduce absenteeism.

Resolution Adopted:
Resolved to strictly implement attendance regulations and establish a systematic monitoring mechanism to improve student attendance and academic engagement.

Agenda 6: Conduct of Value-Added Courses, Add-on Courses and Skill Development Courses

Proposal:

To introduce and conduct value-added, add-on, and skill development courses during the Academic Year 2026–27.

Discussion:

The committee discussed emerging industry requirements and identified areas such as communication skills, digital literacy, data analytics, entrepreneurship, artificial intelligence, research methodology, and career readiness. Members emphasized certification-based learning to enhance employability.

Resolution Adopted:

Resolved to offer value-added courses, add-on courses, and skill development programs during the Academic Year 2026–27 and encourage maximum student participation.

Agenda 7: Collaboration with industry and third-party sector organization in view of industrial internship.

Proposal: It is placed before the BoS members to discuss on the above agenda 6.

Discussion: Discussed on collaboration with industry and third-party sector organization in view of industrial internship

Resolutions Adopted:

- Resolved to send all the final year Mathematics students for on job training apprenticeship in connection with industries for off-site Project in the end of **SemVI with the following industries** in accordance with their interest of study.

S.No.	NAME OF THE INDUSTRY	LOCATION	NATURE OF SKILLS AIMED TO BE
1	Glosary Safttech Pvt Ltd	Hyderabad	Web Development
2	Skill Induce Pvt.Ltd	Kakinada	Soft wear Training

- It is also resolved to send all the students to 3month apprenticeship program during the entiretenure of Semester VI.

Agenda 8 : Enhancing Student Access to ICT Infrastructure Proposal:
To improve access to Information and Communication Technology (ICT) facilities for effective teaching and learning.

Discussion:
The committee reviewed the existing ICT facilities and recommended increased utilization of smart classrooms, digital libraries, e-content repositories, virtual laboratories, learning management systems,

and online assessment platforms. Members stressed the importance of technology-enabled learning environments.

Resolution Adopted:
Resolved to strengthen ICT infrastructure utilization and facilitate wider student access to digital learning resources for enhancing educational quality.

Agenda 9: Remedial Coaching for Slow Learners and Research Activities for Advanced Learners

Proposal:
To organize remedial coaching classes for academically weak students and advanced research/project activities for high-performing students.

Discussion:
Members highlighted the need for differentiated learning strategies. Remedial classes, peer tutoring, mentoring, and bridge courses were suggested for slow learners. For advanced learners, research projects, paper presentations, internships, innovation activities, and participation in academic competitions were recommended.

Resolution Adopted:
Resolved to implement structured remedial coaching programs and provide opportunities for research, innovation, and project-based learning to advanced learners.

Agenda 10: Allocation of Extra Credits for Extracurricular Activities

Proposal:
To award credits for extracurricular and co-curricular achievements as per institutional guidelines. To offer certificate courses in Competitive Mathematics and Probability & Statistical Methods and award extracurricular credits for successful completion.

Discussion:
The committee recognized the role of sports, cultural activities, NSS, NCC, community service, innovation challenges, and leadership activities in holistic student development. Members discussed suitable credit allocation mechanisms and documentation procedures. Members noted that the certificate courses enhance analytical, quantitative, and problem-solving skills and support academic excellence.

Resolution Adopted:
Resolved to award extra credits to eligible students for extracurricular and co-curricular activities in accordance with institutional regulations and approve the certificate courses.

Agenda 11: Conduct of Parent–Teacher Meetings

Proposal:
To organize Parent–Teacher Meetings regularly to strengthen communication between the institution and parents.

Discussion:
Members emphasized the importance of parental involvement in monitoring academic progress, attendance, discipline, and career planning. It was suggested that meetings be conducted every semester and that parents be informed periodically regarding student performance.

Resolution Adopted:
Resolved to conduct Parent–Teacher Meetings at least once every semester and maintain proper records of discussions and follow-up actions.

Agenda 12: Approval of Panel of Question Paper Setters and Examiners

Proposal:
To approve a panel of qualified subject experts as question paper setters and examiners.

Discussion:
The committee reviewed the credentials, academic qualifications, teaching experience, and expertise of the proposed panel members. Care was taken to ensure confidentiality, fairness, and quality in the examination process.

Resolution Adopted:
Resolved to approve the panel of Question Paper Setters and Examiners for the Academic Year 2026–27 and authorize the Chairperson to make additions if necessary.

Agenda 13: Departmental Action Plan for Academic Year 2026–27

Proposal:
To approve the annual departmental action plan.

Discussion:
The committee reviewed the proposed academic calendar and action plan covering:

- Guest lectures
- Seminars and workshops
- Faculty development programs
- Research activities
- Industrial visits
- Internship programs
- Student projects
- Community outreach activities
- Placement and career guidance initiatives

Members recommended periodic review of implementation progress.

Resolution Adopted:
Resolved to approve the departmental action plan for the Academic Year 2026–27 and authorize the Head of the Department to implement the same.

Agenda 14: Departmental Budget Proposal for Academic Year 2026–27

Proposal:
To consider and approve the departmental budget estimates for the Academic Year 2026–27.

Discussion:
The committee examined proposed allocations under various heads including:

- Laboratory and equipment maintenance
- Library resources

- ICT facilities
- Student activities
- Workshops and seminars
- Research initiatives
- Guest lectures
- Departmental publications

Members recommended optimal utilization of available resources and exploration of external funding opportunities.

Resolution Adopted:
Resolved to approve the departmental budget proposal and forward it to the Principal for sanction and necessary action.

Agenda 15: Any Other Matter with the Permission of the Chair

Proposal:
The Chair invited members to raise any additional matters relevant to departmental development.

Discussion:
The committee discussed:

- Strengthening industry–institution interaction.
- Increasing internship opportunities.
- Enhancing research publication output.
- Conducting career guidance and competitive examination coaching.
- Establishing alumni engagement activities.
- Promoting entrepreneurship and innovation among students.

Resolution Adopted:
Resolved to take necessary steps to implement the suggestions and include them in the departmental development plan for the Academic Year 2026–27.

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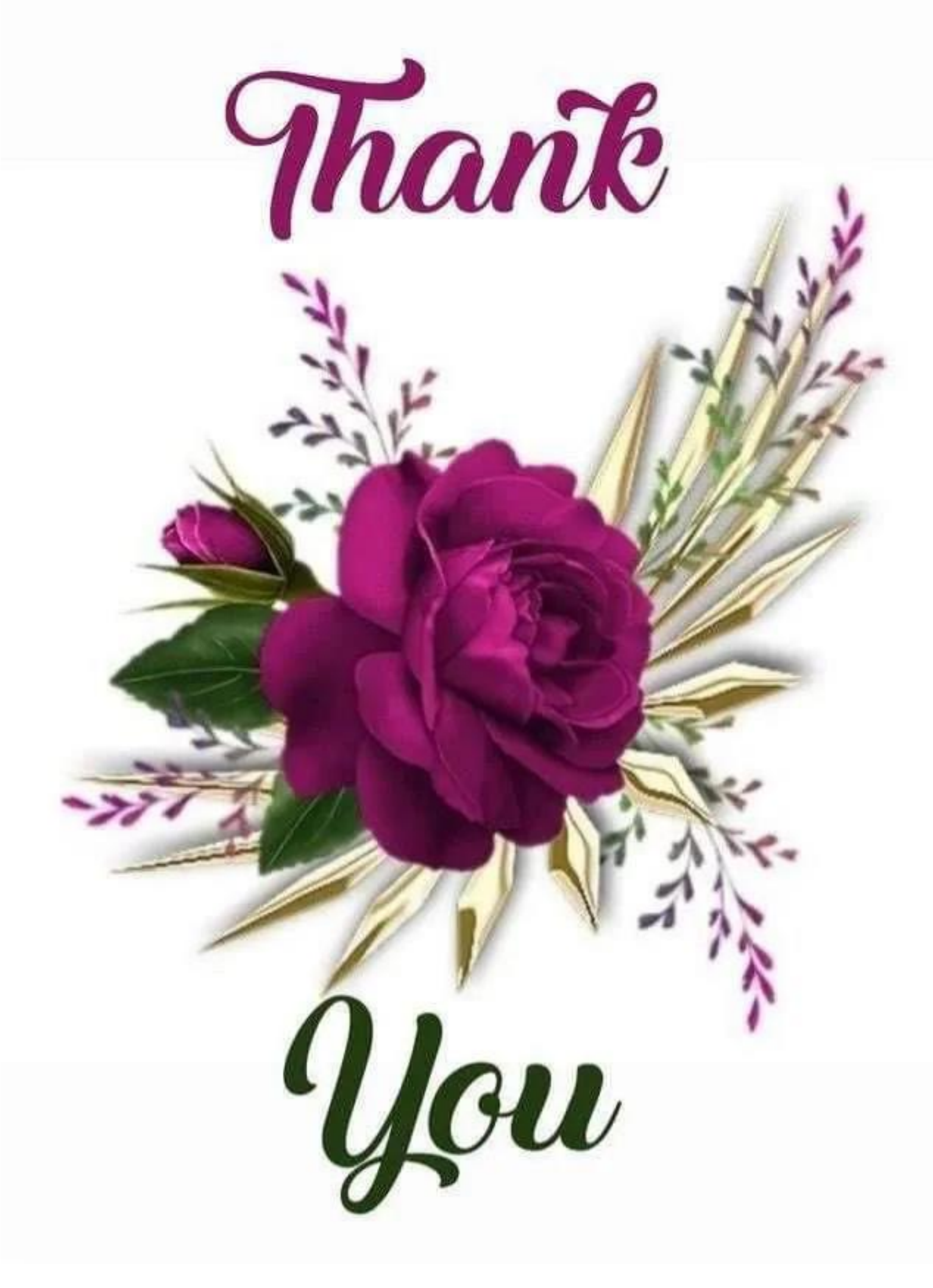
PHOTO GALLERY


Thank
You